

ASCC Arts and Humanities Subcommittee 1

Approved Minutes

Tuesday, October 15th, 2024

12:30PM – 2:00PM

CarmenZoom

Attendees: Beecher, Bitters, Dugdale, Hedgecoth, Mick, Neff, Troyan, Vankeerbergen

Agenda

1. Approval of 10/1/24 minutes
 - a. Troyan, Hedgecoth; approved with one abstention.
2. Comparative Studies 3007 (existing course with GEL Cultures and Ideas & GEL Diversity—Global Studies; requesting change of number from 2000-level to 3000-level; addition of 100% DL delivery mode; GEN Theme Citizenship for a Just and Diverse World with Research and Creative Inquiry High-Impact Practice) (return)
 - a. The Subcommittee asks that the department make clear the areas in the syllabus where changes have been made in response to the previous feedback. The Subcommittee is having trouble identifying these changes and would appreciate the department's guidance through a cover letter or highlighted changes in the syllabus document. They note and appreciate that the department altered the discussion deadlines and expanded the information in the course calendar for Unit 3, but they do ask that the department address each original feedback point.
 - b. Declined to vote.
3. Linguistics 3804 (new course requesting GEN Theme Number, Nature, Mind)
 - a. The Subcommittee asks that the department concretize the syllabus as they are currently unable to assess what is expected of students each week. The syllabus should make clear to students how time will be spent in each session of the course so that they understand how they can be successful week by week. Specifically, the Subcommittee requests that the department expand the following aspects of the syllabus with greater detail: the course description and expected learning outcomes, assignment descriptions, and weekly schedule. The Subcommittee requests that each class meeting on the weekly schedule include topic(s) to be covered along with relevant assignments and materials to provide the Subcommittee with a sense of how much work is required of students. The Subcommittee also recommends that the department include due dates of any supplemental assignments in the weekly schedule. For reference, a course that provides an appropriate level of detail regarding these aspects of its syllabus is [Linguistics 4052, available as a sample syllabus on the Arts and Sciences Curriculum and Assessment Services website](#). [Syllabus pp. 3-5]
 - b. As the department continues to develop the weekly content of the course, the Subcommittee encourages them to consider which units across the university may have an interest in the course, where there is potential overlap so that the department can reach out to those units for concurrence.

- c. The Subcommittee notes that there are no required texts for this course as the department did not find any textbooks at an appropriate level. The Subcommittee certainly trusts the judgement of the department, but they do believe that there are other resources available (such as peer-reviewed articles and well-researched journalism) that could be utilized to complement the course content and orient students to current discussions of this technology in the field. The Subcommittee encourages the department to include resources of this kind on the syllabus. [Syllabus p. 3]
 - d. The Subcommittee notes that the syllabus references an OSU standard grading scheme and recommends that the department remove this, as the university does not have a standard grading scale. Additionally, the grading scale seem to be missing the mark of E as well as the percentage range 0-59, so the Subcommittee recommends adjusting the scale to include this information. [Syllabus p. 4]
 - e. The Subcommittee asks that the department ensure that the reference to the [Office of Institutional Equity](#) in the religious accommodations statement is a hyperlink to the office's email. Additionally, the Subcommittee asks that the link below be added to the bottom of the religious accommodations statement, as it is a part of the required text. Please feel free to copy and paste these two links into the statement directly from the Subcommittee's feedback. Otherwise, the full statement with the links can be found in an easy to copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#). [Syllabus p. 6]
 - i. **(Policy: [Religious Holidays, Holy Days and Observances](#))**
 - f. Declined to vote.
4. Music 8840 (new course)
- a. Comment: The Subcommittee is impressed by the extensive course goals and how thoughtfully they are integrated into the assignments.
 - b. *Recommendation:* The Subcommittee recommends that the School of Music use the most recent version of the Student Life Disability Services Statement, which was updated in summer of 2024. The updated statement can be found in an easy to copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#). [Syllabus. Pp. 6-7]
 - c. *Recommendation:* The Subcommittee notes that page numbers are not systematically included in the bibliography and, due to the number of assigned readings, recommends that this be included in order for students to gauge the week-by-week expectations. [Syllabus pp. 9-11]
 - d. Beecher, Hedgecoth; unanimously approved with one comment and *two recommendations*.